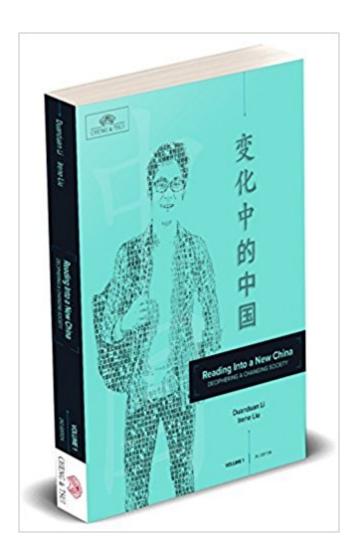


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Reading Into A New China, Volume 1 (Chinese Edition)





Synopsis

Reading into a New China is a best-selling and pedagogically innovative two-volume course designed to build advanced level reading and writing proficiency through deep comprehension of China's rich and rapidly changing social and cultural landscape.

Book Information

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Customer Reviews

Dr. Duanduan Li is Associate Professor of Chinese Applied Linguistics at the University of British Columbia. She is the former Director of the Chinese Language Programs in the Department of Asian Studies at UBC, Vancouver (2003-2012), and in the Department of East Asian Languages and Cultures at Columbia University, New York (2002-2003). Dr. Irene Liu was Director of the Chinese Language Program in the Department of East Asian Languages and Cultures at Columbia University, New York, for ten years.

Previous versions of this book were both good (A New Text For Modern China / Reading Into a New China, First Edition). This edition has several shortcomings compared to the first edition. The font is much smaller, and the contrast on the paper is lower, with some text printed in washed out colors. The product picture is deceptive: the actual book is only half the thickness of the one shown in the picture. It seems the publisher decided to make the book much smaller. This despite the fact that the new edition now contains both traditional and simplified character versions of the main readings (although not the exercises or explanatory material.) I can read the first edition without reading glasses, but need them for this edition. Given the shortcomings I think it is an open question

whether this volume is really an improvement on the first edition. It does include some updated material. For example, the first chapter's text has an updated number for China's population. Since this "updated" edition was just published I would have expected more current content (e.g. mobile technology and social media in China.) Considering the higher price for a new copy of the 2nd edition and the availability of used copies of the 1st edition I think instructors should choose carefully between the two when deciding whether to use this edition. Either could be a good choice, given that the content itself is well selected and organized for developing reading skills.

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